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Risk Assessment – Your Health and Safety Plan of Action:

- Use this form to capture your risk assessment (remember to apply the hierarchy of controls).
- You can do this individually or as part of a group involved in the work.
- You can share your assessment with others and use the results to make the work/activity safer by design and to produce safer ways of working.
- Remember to monitor your arrangements to see if they are working and review your assessment for any changes (e.g. changes to people, processes, equipment, the work environment or following an incident or near-miss).

	Hierarchy of Risk Control Measu	ıres
Most Effective	Elimination	Physically removing the hazard
lto	Substitution	Replacing the hazard
nges (e.g.	Engineering Controls	Isolating people from the hazard
	Controls per	anging the way ople work of Personal ve Equipment
	Least Protectiv	ve Equipment

School/SBU/Department:	SPECS/PAM	Location(s) of Activity: (Campus, Building, Room)	Bayfordbury, Observatory					
Assessor Name:	David Campbell, Sam Rolfe	Assessor Role (Job Title):	Principal Technical Officer, Technical Tutor					
Assessment Date:	19/06/2024	Assessment Review Date: Set a review date for your assessment.	13/06/2025					
Activity Title/Description:	Visual use of telescopes for direct viewing of the Sun							
	A short summary explaining the nature of the activity being assessed.							
Agreed with: (Line Manager or Representative) Name/Signature: Giorgos Gkizelis								
	The line manager/representative providing oversight of the risk assessment so they can agree a safe approach.							



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Checked by:

(H&S Advisor or Lab Manager)

Name/Signature: David Campbell

If necessary – refer to your SBU approval procedures.

Note: further guidance for completing your risk assessment is available on the last page of this plan.

Hazard Assessment >			Risk Assessment and Risk Management >								
IDENTIFY HAZARDS	WHO COULD BE HARMED & HOW						Risk After Controls			RECORD YOUR FINDINGS AND IMPLEMENT THEM	
Hazards associated with the activity/task/Event? What are the significant hazards with the potential to cause harm? Review the activity, location & people involved. Check equipment or manufacturer Instructions. Check UH, Sector or HSE guidance.	Who could be harmed? Who is at risk from harm: Students, Staff, Visitors and/or Contractors?	How could they be harmed? Types of injury: Major or Minor Injuries from Lifting/Handling, Slips/Trips/Falls or III Health Effects.	Likelihood	Consequence	Risk Rating	What controls are currently in place and what further action is necessary to reduce the risk? What is already in place to reduce the likelihood of harm and/or impact of harm occurring? What further actions or additional controls are required to reduce the remaining risk?	Likelihood	Consequence	Risk Rating:	Remaining Actions – Actions by Who and by When?	Actions Completed Completed (Y/N)
Solar radiation	Staff, students, visitors, contractors	Eye damage, burns	4	5	20	All operating users must have training before use. Only telescopes equipped with a certified Solar filter, fitted permanently by Observatory technical staff may be used for direct viewing of the Sun. Telescopes not equipped with such a solar filter must not be set up outside when the Sun is above the horizon. Before every use, the filter must be checked for proper installation and signs of damage or defects. Ensure all auxiliary optical devices (such as finderscopes) are removed or otherwise fitted with a secure filter. Telescopes set up outside during the day must never be left unattended to prevent use by untrained users. Filters or equipment found to be damaged or defective must be removed from use, clearly marked "DO NOT USE", and reported to Observatory technical staff.	1	5	5	No remaining actions	Y

University of Hertfordshire

Risk Assessment – Your Health and Safety Plan

Hazard Assessment >			Ris	k Ass	essm	nent and Risk Management >					
IDENTIFY HAZARDS	WHO COULD BE HARMED & HOW		Risk Before Controls			EVALUATE THE RISK AND DECIDE ON CONTROLS		Risk After Controls		RECORD YOUR FINDINGS AND IMPLEMENT THEM	
Hazards associated with the activity/task/Event? What are the significant hazards with the potential to cause harm? Review the activity, location & people involved. Check equipment or manufacturer Instructions. Check UH, Sector or HSE guidance.	Who could be harmed? Who is at risk from harm: Students, Staff, Visitors and/or Contractors?	How could they be harmed? Types of injury: Major or Minor Injuries from Lifting/Handling, Slips/Trips/Falls or III Health Effects.	Likelihood	Consequence	Risk Rating	What controls are currently in place and what further action is necessary to reduce the risk? What is already in place to reduce the likelihood of harm and/or impact of harm occurring? What further actions or additional controls are required to reduce the remaining risk?	Likelihood	Consequence	Risk Rating:	Remaining Actions – Actions by Who and by When?	Actions Completed Completed (Y/N)
Accidental ignition of material	Staff, students, visitors, contractors	Burns, smoke inhalation	2	4	8	All operating users must have training before use. Only telescopes equipped with a certified Solar filter, fitted permanently by Observatory technical staff may be used for direct viewing of the Sun. Telescopes not equipped with such a solar filter must not be set up outside when the Sun is above the horizon. Before every use, the filter must be checked for proper installation and signs of damage or defects. Ensure all auxiliary optical devices (such as finderscopes) are removed or otherwise fitted with a secure filter. Telescopes set up outside during the day must never be left unattended to prevent use by untrained users. Filters or equipment found to be damaged or defective must be removed from use, clearly marked "DO NOT USE", and reported to Observatory technical staff.	1	4	4	No remaining actions	Y
UV radiation from Sun	Staff, students, visitors, contractors	Sunburn	3	3	9	Warn users to wear appropriate clothing and sunscreen if spending time in the Sun. Limit time spent outside in the Sun.	1	3	3	No remaining actions	Υ
Unintended viewing of the Sun by untrained persons at a later date	Students, visitors, contractors.	Eye damage, burns.	3	5	15	Warn all users than looking at the Sun is dangerous, even without a telescopes (unaided eye). Warn never to look at the Sun without properly installed, certified Solar filters.	1	5	5	No remaining actions	Υ



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Hazard Assessment >			Risk Assessment and Risk Management >								
IDENTIFY HAZARDS	WHO COULD BE HARMED & HOW		Risk Before Controls			EVALUATE THE RISK AND DECIDE ON CONTROLS		Risk After Controls		RECORD YOUR FINDINGS AND IMPLEMENT THEM	
Hazards associated with the activity/task/Event? What are the significant hazards with the potential to cause harm? Review the activity, location & people involved. Check equipment or manufacturer Instructions. Check UH, Sector or HSE guidance.	Who could be harmed? Who is at risk from harm: Students, Staff, Visitors and/or Contractors?	How could they be harmed? Types of injury: Major or Minor Injuries from Lifting/Handling, Slips/Trips/Falls or III Health Effects.	Likelihood	Consequence	Risk Rating	What controls are currently in place and what further action is necessary to reduce the risk? What is already in place to reduce the likelihood of harm and/or impact of harm occurring? What further actions or additional controls are required to reduce the remaining risk?	Likelihood	Consequence	Risk Rating:	Remaining Actions – Actions by Who and by When?	Actions Completed Completed (Y/N)

Guidance Pages:

Risk Assessment Guidance (here you will find useful tools to help you assess your risks and produce your health and safety plan):



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				Consequence (Severi	ty)	
		1 Negligible/ Insignificant	2 Minor Impact/Injury	3 Moderate Impact/Injury	4 Major Impact/Injury	5 Severe Impact/Fatality
	Risk Matrix	Minimal to no harm or impact/no absences.	Minor injury or ill health. Basic first-aid/no absences.	Injury or ill health requiring firstaid support or medical treatment. Short-term impact/absences.	Major injury or ill health requiring immediate attention, emergency services or transport to A&E. Long-term impact/absences (over 7 days).	Severe (life changing) injuries or fatalities. Multiple casualties. Emergency Services Required.
	5 Certain This will happen imminently.	Medium 5	High 10	High 15	Very High 20	Very High 25
	4 Very Likely It's highly likely this will happen at some point. Has happened before in this location or elsewhere within UH – known incidents within the sector or industry.	Low 4	Medium 8	High 12	High 16	Very High 20
Likelihood	3 Likely Will probably happen at some time. • Known incidents within the sector or within industry.	Low 3	Medium 6	Medium 9	High 12	High 15
	2 Unlikely This would be unlikely to happen but it's possible under certain circumstances. Rare incidents within the sector or within industry.	Low 2	Low 4	Medium 6	Medium 8	High 10
	1 Remote (Rare) This would be improbable or rare. Incidents are unknown within the sector or within industry.	Low 1	Low 2	Low 3	Low 4	Medium 5

Risk Matrix – table adapted from IOSH and Nebosh training resources.

Guidance Pages:

Risk Assessment Guidance (here you will find useful tools to help you assess your risks and produce your health and safety plan):



Risk Level and Action Guide:

Risk Level		Suggested Action(s) to Manage Risk
Low	1-4	No further risk controls should be required. Continue to monitor the work/activity. Observe that existing controls are being maintained/followed. Review if there are any changes in the level of risk e.g. following an incident or from a change of equipment/process.
Medium	5-9	Aim to reduce the risk where reasonably practicable (balancing the need to reduce the risk with the level of cost, time and effort required to achieve this). Continue to monitor the work/activity. Observe that existing controls are being maintained/followed. Review if there are any changes in the level of risk e.g. following an incident or from a change of equipment/process.
High	10-16	You must consider ways to reduce the risk further and/or change the work/activity so it can be done in a safer way. If the risk remains high, you will need to consider using the best available resources to achieve this. Continue to monitor the work/activity. Observe that existing controls are being maintained/followed. Review if there are any changes in the level of risk e.g. following an incident or from a change of equipment/process.
Very High	20-25	The work/activity must not start or continue until the risk has been reduced e.g. changing the work/activity so it can be done in a safer way. If it is not possible to reduce the risk, even with the best available resources, the work/activity must be prohibited.