

University of
Hertfordshire **UH**

Agent & Counsellor Guide

2023



Content



We've supported 130+
businesses
through our Business
Incubation Centre



Up to £4000
scholarships
available for most
courses



We have over 70
partnerships
across 5 international
regions



Get to central
London
from Hatfield in just
25 minutes by train



Over 150
regional links
for placements, partnerships
and development



We are a University
Enterprise
Zone; one of only 20
in the UK

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Achievements & successes

This guide is designed to help you promote the University and to act as a support document during your time as one of the University's representatives.

We thank you for becoming a representative of the University of Hertfordshire and we look forward to a successful relationship together.

Employability

Over 93% of University of Hertfordshire graduates are in employment or further study within 15 months of graduating*.

Facilities

The Complete University Guide has rated us in the Top 10 for facilities spend, showcasing the consistent and extensive investment we make each year in the learning experience.

Accreditation

The majority of our programmes are recognised by professional bodies, with many being accredited. Our academic schools work with government agencies, trade groups and networking associations nationally to constantly review our programmes to ensure they meet the high demand from employers on today's graduates.

*HESA, 2020, based on surveyed UK graduates

1st

in the UK for Creative
Media & Entertainment

*Rookie Awards,
2022*

8th

nationally for
Children's Nursing

*The Guardian,
2023*

11th

for facilities
spend

*Complete University
Guide, 2023*

12th

nationally for Mental
Health Nursing

*The Guardian,
2023*

13th

nationally for
Physiotherapy

*The Guardian,
2023*

14th

nationally for Geography
& Environmental Studies

*The Guardian,
2022*

21st

nationally for
General Nursing

*The Guardian,
2023*

22nd

nationally for
Medical Technology
& Bioengineering

*Complete University
Guide, 2023*

22nd

nationally for
Product Design

*The Guardian,
2023*

25th

nationally for
Interior Design

*The Guardian,
2023*

26th

nationally for
Aerospace Engineering

*The Guardian,
2023*

26th

nationally for Sports
Science

*Complete University
Guide, 2023*

27th

nationally for
Manufacturing &
Production Engineering

*Complete University
Guide, 2023*

29th

nationally for
Graphic Design

*The Guardian,
2023*

30th

nationally for
Biology

*The Guardian,
2023*

Where to find us

- 8 College Lane
- 10 de Havilland
- 12 Access to London
- 14 Global recruitment



Cambridgeshire

Luton Airport

Hertfordshire

Stansted Airport

Hatfield Train Station

Essex

Kings Cross Train Station

London

Heathrow Airport

London Southend Airport

Surrey

Gatwick Airport







Key Facilities

1. Fashion Teaching Building
2. Film, Music and Media Building
3. Main Reception
4. Engineering Department
5. Science Building
6. LRC (Library)
7. Hertfordshire International College
8. Hutton Hub
9. Students' Union
10. The Oval Accommodation Hub
11. EleHouse
12. Multi-Faith Space (The Key)
13. The Forum Hertfordshire

College Lane

College Lane is home to our science and creative arts subject areas.

Students in our School of Physics, Engineering and Computer Science; School of Life and Medical Science; School of Health and Social Work; or School of Creative Arts will study on this campus.

In addition, this is home to many of our student services and Hertfordshire International College (HIC), who provide foundation courses.



Key Facilities

1. Hertfordshire Sports Village
2. Main Teaching Building
3. LRC (Library)
4. 25-metre Swimming Centre
5. Weston Auditorium
6. de Havilland Restaurant
7. Multi-Faith Space
8. Enterprise Hub and Café Ambition
9. Law Building
10. Accommodation

de Havilland

Home to three academic Schools of Study: Hertfordshire Business School, Hertfordshire Law School, and the School of Education.

Here you'll also find our extensive Sports Village; our main performing arts venue, the Western Auditorium; and our new Enterprise Hub, which houses our business incubation facilities and ground floor café.





Access

to

London



London has amazing museums, beautiful parks, art galleries, vintage markets, and some of the world's most historic sights



**Just 25 minutes by
train from Central
London**



**Enjoy all the opportunities
and excitement our
colourful, multicultural
capital brings**



Our industry and
employment links offer
fantastic opportunities
for our students



The Street, de Havilland
Campus

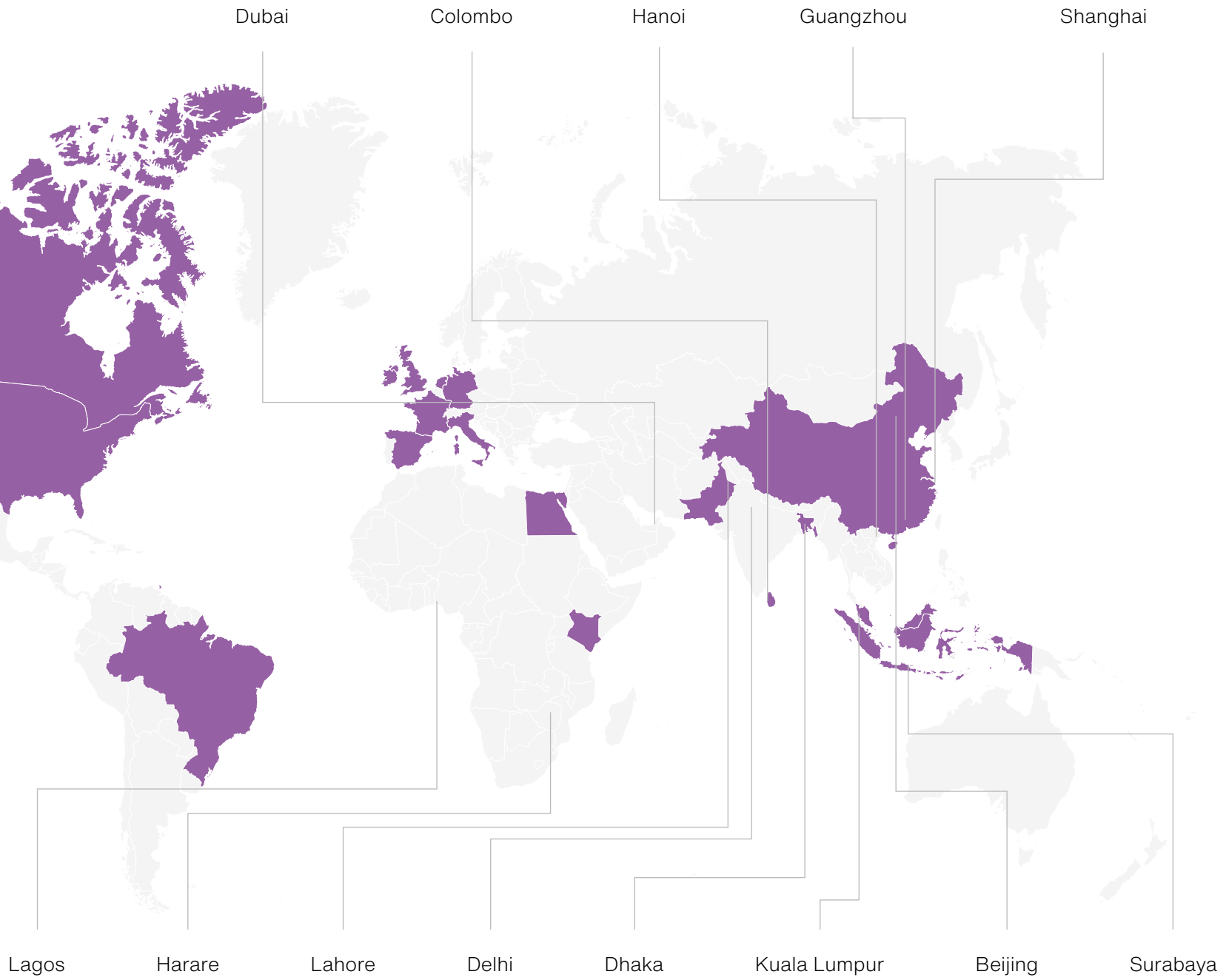
The University of Hertfordshire is a UK institution with a global footprint.

We operate in many countries, and have Hertfordshire representatives in key cities around the world.

Global recruitment

● In-country representatives

● Partnership in country



Facilities & campus investment

18	Campus investment	27	StudyNet
20	Clinical Simulation Centre	28	Sports Injury Clinic
21	Science Building	29	Enterprise Hub
22	Engineering & Computer Science	30	Bayfordbury Campus
23	Law Building	31	Psychology Observation Lab
24	Film, Music, Media and Photography	32	The Forum
25	Arts and Crafting	33	Food on Campus
26	Learning Resources Centres		



Awarded the Platinum EcoFriendly campus award

Over the last 20 years, we have invested half a billion pounds into campus development

Modern green campus spanning 125 acres

2003

The £120 million de Havilland campus is opened by HRH Prince Philip, Duke of Edinburgh, and our £15 million Sports Village and £500,000 Automotive Engineering Centre open



2005

We become officially certified as a Fairtrade University



2009

Our £38 million entertainment venue, The Forum Hertfordshire opens



Campus invest



2004

Our £4.5 million Innovation Centre opens and the University receives the Queen's Award for Enterprise in International Trade

2006

The University BioPark opens

ment



2013

Work begins on a new Student Accommodation project, over 2,500 new bedrooms created

2011

The £10 million Law Court building opens



2014

The Hutton Hub opens, becoming a central hub of student support on campus



2016

HRH Prince Philip, Duke of Edinburgh, returns to open the £50 million Science Building



2020

Our £12 million Enterprise Hub opens



2021

The £7 million Forum redevelopment project is completed



Clinical Simulation Centre



One of the largest and most advanced Clinical Simulation Centres in Europe



State-of-the-art facilities

Science Building

£50 million, 9,000m²
specialist facility



Specialist science labs; pharmaceutical manufacturing, cell culture facilities, aseptic suites and a dietetics lab

Naturally lit laboratories

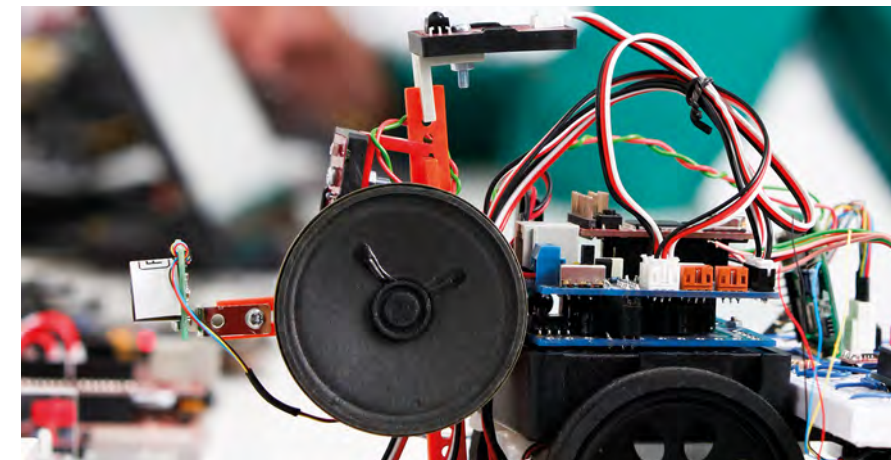




Specialist facilities include: commercial flight simulators, supersonic wind tunnels, an automotive workshop, driving simulators, Cyber Security Centre and 22 artificial intelligence and robotics labs

Engineering & Computer Science

Students can join the Formula Student team



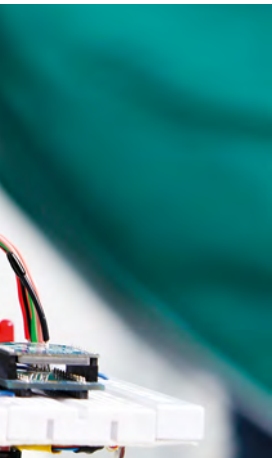


Award-winning
Advocacy activities

Law Building



Law Court Building
houses our full-scale
replica crown court
with public gallery



Film, Music, Media and Photography

Students can loan industry-standard equipment



Film and Television Studio is equipped with broadcast quality cameras, lighting rig and control suite



Graduate Degree Show; students showcase their work to the public and meet industry influencers. 4000+ visitors each year



Arts & Crafting

Dedicated equipment for specialist courses



Learning Resources Centres



Two large LRCs, one on each campus

Open 24/7, 364 days a year





A personal portal,
customised for each
student's school of
study

StudyNet

Range of resources including; lecture
notes, course materials, online discussion
and notes





Sports Injury Clinic

Fully equipped to offer clinical assessments, treatment and rehabilitation for students and staff

Appointments administered by final year Sports Therapy students under supervision

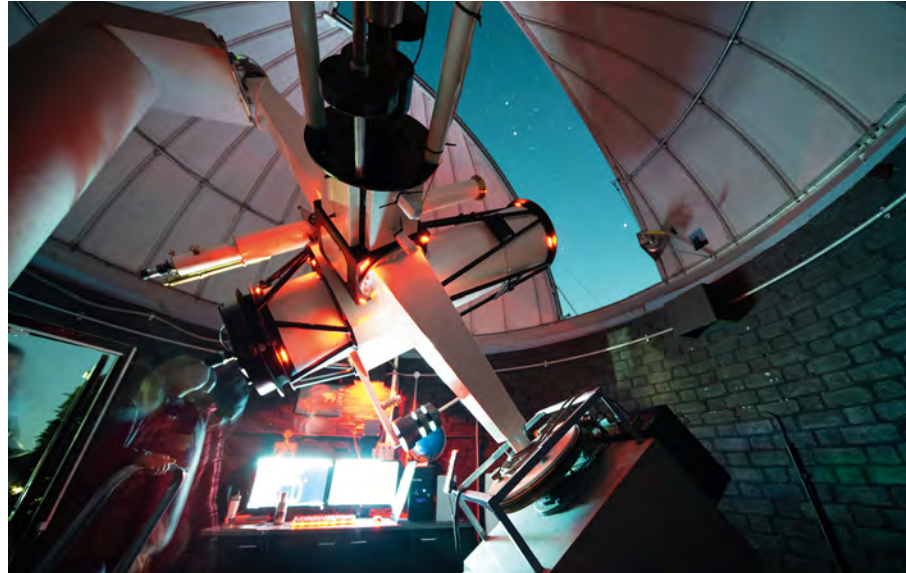


Supported over 130 businesses so far, helping entrepreneurs build their networks



Enterprise Hub

Houses our business incubator facility, co-working spaces and ground floor Café Ambition



Field Station covers 40 ha and has a range of 50 different types of habitat

Bayfordbury Campus

One of the best-equipped and largest teaching observatories in the country

Our third campus houses The Bayfordbury Field Station and Observatory





Studio housing remote-controlled cameras is equipped with the latest sound and video technology, including a digital edit suite



Psychology Observation Lab

Specialist laboratories for human-computer interaction, group interaction and innovation



Food outlets such as Starbucks, Subway and our canteen



The Forum

Home to our informal bar, Seventy7 and nightclub, The Loft which each have a capacity of up to 530 people



Two restaurants, the Elehouse and 11 on-campus coffee shops

Food on Campus



Halal, vegan, vegetarian, kosher bagels and a gluten free range

Schools of Study

36	Business
37	Creative Arts
38	Education
39	Health & Social Work
40	Law
41	Life & Medical Sciences
42	Physics, Engineering & Computer Science
44	Foundation & pre-sessional English



Over 300 programmes available to international students



Specialist facilities provide hands-on experience

7 Schools of Study offer a range of subjects for various career pathways





Business

Hertfordshire Business School enables students to play their part in the global economy.

Our practical projects, placements, and collaboration with leading businesses, along with our convenient location close to central London, provide students every opportunity to build the skills, contacts, and experience they need for a rewarding career.

The new Enterprise Hub houses a dedicated business incubation facility, designed to support business start-ups and help graduate entrepreneurs to kick start their businesses.

Ranked 4th nationally for Economics

The Guardian, 2020

Short-listed for Best Business School in the UK

Times Higher Education Awards, 2020

Ranked 7th nationally for Tourism, Hospitality and Event Management

The Guardian, 2020





Creative Arts

This vibrant school offers an inspiring, supportive environment with the latest technology at our students' disposal. With a huge range of facilities and purpose-built buildings, we provide hands on equipment for all courses.

The School's gallery is the perfect exhibition space to showcase artists' work. Specialist rooms have been fitted for jewellery, glass, ceramic, 2D, and 3D workshops. 3D printers

and digital animation suites for Architecture and Animation, and the dedicated Gerber software suite for Fashion, allow students to bring their concepts to life.

Our equipment loan store, dark rooms, studio suites and on-campus photography, recording, and television studios, allow students to create their own content for projects.

**#1 in the world for
Game Design &
Development**

The Rookies 2020

**Ranked 16th
nationally for
Film Production &
Photography**

The Guardian, 2020

#1 for Games

*TIGA Games Industry
Award 2019*

**On campus art
supply shop**





Education

Our innovative education courses reflect the social, political and technological changes taking place in the field of education, allowing our students to have a positive influence on the lives of the children they teach.

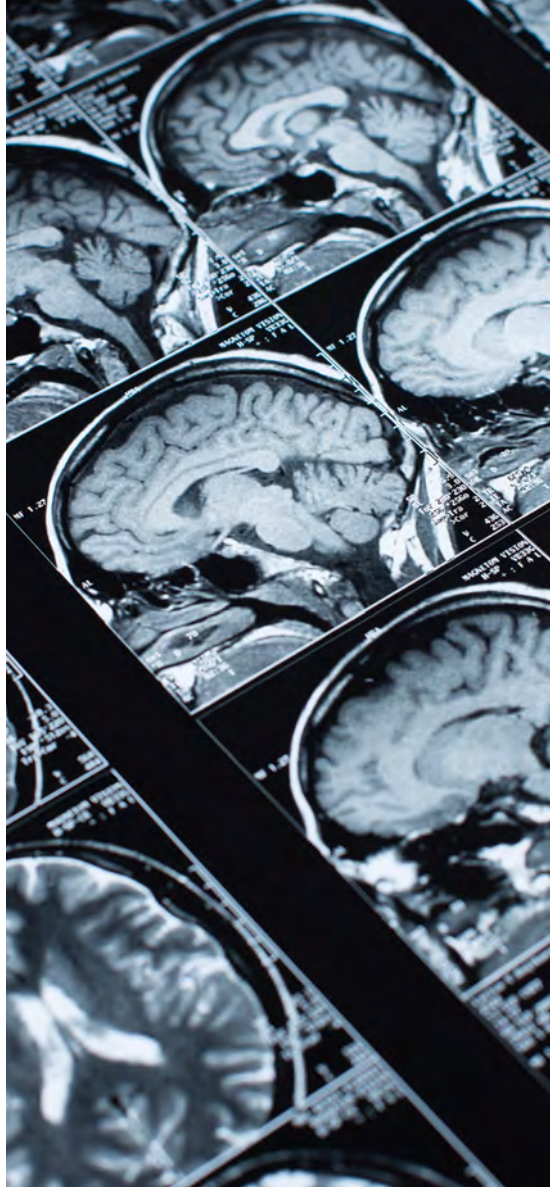
Students benefit from our expertise, which spans curriculum development, educational assessment, early childhood education, STEM education, and higher education teaching.

The School of Education has strong links to hundreds of organisations, including nursery, primary and secondary schools, providing plenty of opportunities to gain practical experience and tackle professional challenges head on.

**Ranked in the top
20 for Education
in UK**

The Guardian, 2021





Health & Social Work

As a national centre of excellence, we are the largest provider of radiography education and the first in the country to offer paramedic degrees. Our X-ray and ultrasound laboratories allow for practical, hands-on skill development.

We also have the largest Clinical Simulation Centre in the UK with facilities such as a mock ward, intensive care unit, pharmacy, operating theatres and community “home” simulated environments, allowing students to engage with real members of the public.

Our Radiotherapy students benefit from our virtual environment radiotherapy treatment room (VERT).

Many of our industry partners offer placements, so students learn in real-world settings, improving lives and safeguarding futures every day.

Ranked 2nd nationally for Social Work

The Guardian, 2022

NMC Nursing & Midwifery Council

hcpc health & care professions council

Royal Society of Biology

BDA

Association for NUTRITION



Law

Our on-campus, full scale replica mock crown courtroom allows students to practise mock trials in a realistic setting.

There are a range of pro bono activities to get involved in, including volunteering at our Hertfordshire Law Clinic to provide free advice to the local community.

Students also have the opportunity to represent the School in both national and international competitions for mooting, trial advocacy, client

interviewing, and mediation. Our students regularly beat teams from Oxbridge and Russell Group universities and win national trophies.

The curriculum is enriched with guest lectures, masterclasses, field trips, and opportunities to spend time studying abroad.

**Winners of the Best New Pro Bono Activity:
Hertfordshire Law Clinic**

*LawWorks and Attorney General Student Pro
Bono Awards, 2020*





Life & Medical Sciences

Our £50m Science Building houses specialist laboratories where our students use research technologies, including pharmaceutical manufacturing equipment, cell culture facilities, and aseptic suites. For students studying Nutrition, there are also dietetics labs for food analysis.

Final year Sports Therapy students can conduct clinical assessments, treatment, and rehabilitation in our on-site Sports Injury Clinic.

Our observation laboratory, complete with remote-controlled cameras, two-way mirror, and digital edit suite is the perfect setting for psychology projects.

Ranked 12th nationally for Optometry, Ophthalmology & Orthotics
Complete University Guide, 2022

Ranked 15th nationally for Food Science
Complete University Guide, 2022





Physics, Engineering & Computer Science

**Formula Student
Team ranked 3rd in
the UK**

IMECHE, 2021

**Ranked 10th
nationally for
Engineering:
Electronic &
Electrical**

The Guardian, 2020

Courses for this School are taught by exceptional academics from across the STEM spectrum. Our graduates have worked for NASA, Ferrari, Amazon and Morgan Stanley to name just a few!

Engineering students benefit from our supersonic wind tunnels, and our driving and flight simulators. They have the opportunity to join the Formula Student racing team and compete against other universities; it is estimated that a Hertfordshire graduate is among every British Formula 1 team.

Computer Science students have access to specialist software labs, including artificial intelligence and robotics suites. We even have a robot house for research into assisted living.

Our Bayfordbury Observatory is one of the best astronomical teaching observatories in the UK, giving students hands-on experience with our range of optical, radio, and solar telescopes. We also have LiDAR and particle counter facilities.



Foundation Programmes at HIC

Undergraduate:

- Animation & Gaming
- Art & Design
- Business & Management
- Computer Science
- Engineering & Technology
- Fashion
- Film, TV & Music Production
- Health Care
- Humanities
- Law
- Life & Medical Sciences
- Media & Journalism
- Physics, Astronomy & Mathematics
- Education

Postgraduate:

- Animation & Gaming
- Art & Design
- Business & Management
- Fashion
- Film, TV & Music Production
- Tourism
- Education

Foundation & pre-sessional Eng



Hertfordshire International College (HIC) offers a wide range of foundation courses to students whose academic qualifications might not meet the entry requirements for their degree. HIC allows students to improve their academic ability by offering additional study support. HIC is based on our College Lane campus in Hatfield, giving our foundation students a great introduction to the university environment. They are committed to providing excellent educational pathways, to secure the very best start for students to their university experience.

For more information, visit: hic.navitas.com



We offer Pre-session English courses for applicants who have not quite reached the IELTS level required for their degree course.

These courses help to develop academic language and study skills, so that students can study effectively at either undergraduate or postgraduate level. Successful completion of the course means that they will not need to take another IELTS exam.

Standard, Higher and Advanced Routes are available depending on their current IELTS score and the level they need for their degree course. Courses are usually 6 or 12 weeks depending on the increase in band score required.

Find out more:
go.herts.ac.uk/pre-sessional-english

glish

Courses

48	Business
50	Creative Arts
53	Education
53	Health & Social Work
54	Law
54	Life & Medical Science
56	Physics, Engineering & Computer Science



Incredible placement opportunities in both UG & PG courses



Many courses are accredited by professional bodies

20% tuition fee discount for Hertfordshire alumni returning for masters studies

Courses

Business

BA (Hons) Accounting	●
BA (Hons) Accounting and Finance	●
BA (Hons) Advertising and Digital Marketing	●
BA (Hons) Business Administration	●
BA (Hons) Business Administration (Top-up)	
BA (Hons) Business and Accounting	●
BA (Hons) Business and Finance	●
BA (Hons) Business and Human Resource Management	●
BA (Hons) Business and Marketing	●
BA (Hons) Business Economics	●
BA (Hons) Business Management	●
BA (Hons) Business Management with Information Systems	●
BA (Hons) Business Management with Leadership	●
BA (Hons) Economics	●
BA (Hons) Event Management	●
BA (Hons) Event Management and Marketing	●
BA (Hons) Finance	●
BA (Hons) Finance and Economics	●
BA (Hons) International Business	●
BA (Hons) International Business with French	●
BA (Hons) International Business with German	●
BA (Hons) International Business with Japanese	●
BA (Hons) International Business with Mandarin	●
BA (Hons) International Business with Spanish	●
BA (Hons) International Tourism Management	●
BA (Hons) International Tourism Management with French	●
BA (Hons) International Tourism Management with German	●
BA (Hons) International Tourism Management with Japanese	●
BA (Hons) International Tourism Management with Mandarin	●
BA (Hons) International Tourism Management with Spanish	●
BA (Hons) Marketing	●
MBA Masters of Business Administration	●

● Placement option ● Advanced research ● Non-standard fee routes available

MSc Business Analytics and Consultancy	
MSc Finance and Investment Banking	● ● ●
MA Human Resource Management	● ●
MA Human Resource Management (Global)	● ●
MA Human Resource Management (Work Psychology)	● ●
MSc International Business	● ● ●
MSc International Tourism, Hospitality and Event Management	● ● ●
MSc Management	
MSc Management with Digital Marketing	
MSc Management with Logistics and Supply Chain Management	
MSc Management with Sustainability	
MSc Project Management	
MSc Strategic Marketing with Digital Media Management	
MSc Strategic Marketing with Digital Media Management – Extended (Sandwich)	● ●
MSc Strategic Marketing with Digital Media Management - Extended (Experiential Learning)	●
MSc Strategic Marketing with Global Business Development	
MSc Strategic Marketing with Global Business Development – Extended (Sandwich)	● ●
MSc Strategic Marketing with Global Business Development - Extended (Experiential Learning)	●
MSc Strategic Marketing with Brand Leadership	
MSc Strategic Marketing with Brand Leadership – Extended (Sandwich)	● ●
MSc Strategic Marketing with Brand Leadership – Extended (Experiential Learning)	●

● Placement option ● Advanced research ● Non-standard fee routes available



courses

Creative Arts

BA (Hons) 2D Digital Animation	●
BA (Hons) 3D Animation and Visual Effects	●
BA (Hons) 3D Games Art and Design	●
BA (Hons) Architecture	●
BSc (Hons) Audio Recording and Production	●
BA (Hons) Character and Creative Effects	●
BA (Hons) Comics and Concept Art	●
BA (Hons) Creative Writing	●
BA (Hons) Digital Media Design	●
BA (Hons) English Language and Applied Linguistics	●
BA (Hons) English Language and Creative Writing	●
BA (Hons) English Language and Journalism	●
BA (Hons) English Language and Linguistics	●
BA (Hons) English Language and Literature	●
BA (Hons) English Language and Media	●
BA (Hons) English Language with English Language Teaching	●
BA (Hons) English Language with Film	●
BA (Hons) English Literature	●
BA (Hons) English Literature and Creative Writing	●
BA (Hons) English Literature and Journalism	●
BA (Hons) English Literature and Media	●
BA (Hons) English Literature with Film	●
BA (Hons) Fashion and Fashion Business	●
BA (Hons) Fashion Design	●
BA (Hons) Film and Television Production	●
BA (Hons) Fine Art	●
BA (Hons) Graphic Design	●
BA (Hons) Graphic Design Advertising and Branding	●
BA (Hons) History	●
BA (Hons) History and Creative Writing	●
BA (Hons) History and English Language	●
BA (Hons) History and English Literature	●

● Placement option ● Advanced research ● Non-standard fee routes available

BA (Hons) History and Journalism	●
BA (Hons) History with Film	●
BA (Hons) History with Philosophy	●
BA (Hons) Illustration	●
BA (Hons) Interior Architecture and Design	●
BA (Hons) Journalism and Creative Writing	●
BA (Hons) Journalism and Media	●
BSc (Hons) Live Sound and Lighting Technology	●
BA (Hons) Mass Communications	●
BA (Hons) Media	●
BA (Hons) Media and Creative Writing	●
BA (Hons) Model Design (Character and Creative Effects)	●
BA (Hons) Model Design (Model Effects)	●
BA (Hons) Model Design (Special Effects)	●
BSc (Hons) Music and Sound Design Technology	●
BSc (Hons) Music Composition and Technology for Film and Games	●
BSc (Hons) Music Production	●
BA (Hons) Philosophy	●
BA (Hons) Philosophy and Creative Writing	●
BA (Hons) Philosophy and English Language	●
BA (Hons) Philosophy and English Literature	●
BA (Hons) Philosophy and Journalism	●
BA (Hons) Philosophy and Media	●
BA (Hons) Philosophy with Film	●
BA (Hons) Philosophy, Religion and Ethics	●
BA (Hons) Photography	●
BA (Hons) Product and Industrial Design	●
BSc (Hons) Sociology	●
BSc (Hons) Sociology and Psychology	●
BSc (Hons) Songwriting and Music Production	●
MA Animation	
MArch Architecture and Urbanism	

● Placement option ● Advanced research ● Non-standard fee routes available



cool

courses

MA Art Therapy	●
MSc Audio Engineering	
MA Concept Art	
MA Contemporary Crafts	
MA Contemporary Textiles	
MA Creative Music Production	
MA Digital Media Arts	
MA Fashion	
MA Film Production	
MA Fine Art	
MA Folklore Studies	
MA Games Art and Design	
MA Graphic Design	
MA Illustration	
MA Interior Architecture and Design	
MA Journalism and Media Communications	● ● ●
MSc Music and Sound for Film and Games	
MA Photography	
MA Product Design	
MA Public Relations and Digital Communications	● ● ●
MA Screenwriting	
MA Teaching English to Speakers of Other Languages (TESOL)	

● Placement option ● Advanced research ● Non-standard fee routes available

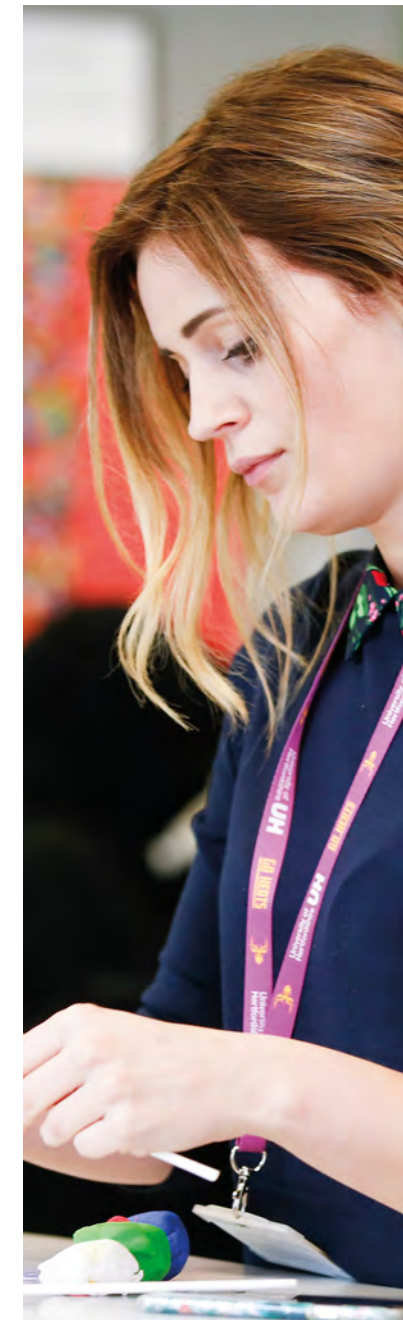
Education

BA (Hons) Early Childhood Education	●
BA (Hons) Education	●
MA Early Childhood Education	●
MA Education	● ● ●
MA Educational Leadership	●
MSc Outdoor Environmental Education	
MA SEND and Inclusion	●

Health and Social Work

BSc (Hons) Diagnostic Radiography and Imaging	●
BSc (Hons) Midwifery (Pre-Registration)	●
BSc (Hons) Nursing (Adult)	●
BSc (Hons) Nursing (Child)	●
BSc (Hons) Nursing (Learning Disabilities)	●
BSc (Hons) Nursing (Mental Health)	●
BSc (Hons) Paramedic Science	
BSc (Hons) Physiotherapy	●
BSc (Hons) Radiotherapy and Oncology	●
BSc (Hons) Social Work	
MSc Adult Nursing	●
MSc Mental Health Nursing	●
MSc Physiotherapy (Pre-Registration)	●
MSc Social Work	

● Placement option ● Advanced research ● Non-standard fee routes available



Law

BA (Hons) Criminal Justice and Criminology	●
LLB (Hons) Law	●
LLB (Hons) Law (Accelerated route)	●
LLM Business Law	● ●
LLM Business Law with Work Experience	●
LLM Criminal Justice	● ●
LLM Criminal Justice with Work Experience	●
LLM Intellectual Property and Information Law	● ●
LLM Intellectual Property and Information Law with Work Experience	●
LLM International Commercial Law and Arbitration	● ●
LLM International Commercial Law and Arbitration with Work Experience	●
LLM International Human Rights Law	● ●
LLM International Human Rights Law with Work Experience	●
LLM Legal Practice	●
LLM Master of Laws	● ●
LLM Master of Laws with Work Experience	●

Life and Medical Sciences

BSc (Hons) Biochemistry	●
BSc (Hons) Biological Science	●
BSc (Hons) Biomedical Science	●
BSc (Hons) Dietetics	● ●
BSc (Hons) Environmental Management and Ecology	●
BSc (Hons) Geography	●
MOptom Master of Optometry	●
BSc (Hons) Nutrition	●
BSc (Hons) Pharmaceutical Science	●
BSc (Hons) Pharmacology	●
MPharm Pharmacy	●
BSc (Hons) Psychology	●
BA (Hons) Psychology in Education	●

● Placement option ● Advanced research ● Non-standard fee routes available

BSc (Hons) Sport and Exercise Science	●
BSc (Hons) Sport Business Management	●
BSc (Hons) Sports Coaching	●
BSc (Hons) Sports Studies	●
BSc (Hons) Sports Studies with Psychology	●
BSc (Hons) Sports Therapy	●
MSc Business Psychology	●
MSc Cancer Immunotherapy	● ● ●
MSc Cardiology and Stroke	●
MSc Clinical Dermatology	●
MSc Clinical Skin Integrity and Wound Management	
MSc Drug Discovery and Toxicology	● ● ●
MSc Environmental Management	
MSc Environmental Management for Agriculture	
MSc Health and Medical Education	
MSc Health and Medical Simulation	
MA International Relations	● ● ●
MSc Medical Microbiology	● ● ●
MSc Molecular Biotechnology	● ● ●
MSc Occupational Psychology	
MSc Pharmacovigilance	
MSc Psychology (& conversion)	
Master of Public Health	● ● ●
MSc Research in Clinical Psychology	
MSc Sustainable Planning	
MSc Sustainable Planning and Environmental Management	
MSc Sustainable Planning and Transport	
MSc Transport Planning	● ● ●
MSc Water and Environmental Management	

● Placement option ● Advanced research ● Non-standard fee routes available



Physics, Engineering and Computer Science

BEng (Hons) Aerospace Engineering	●
MEng Aerospace Engineering	●
BEng (Hons) Aerospace Engineering with Pilot Studies	●
MEng Aerospace Engineering with Pilot Studies	●
BEng (Hons) Aerospace Engineering with Space Technology	●
MEng Aerospace Engineering with Space Technology	●
BSc (Hons) Astrophysics	●
MPhys Astrophysics	●
BSc (Hons) Astrophysics with Space Science	●
MPhys Astrophysics with Space Science	●
BEng (Hons) Automotive Engineering	●
MEng Automotive Engineering	●
BEng (Hons) Automotive Engineering with Motorsport	●
MEng Automotive Engineering with Motorsport	●
BSc (Hons) Automotive Technology	●
BEng (Hons) Civil Engineering	●
MEng (Hons) Civil Engineering	●
BSc (Hons) Computer Science	●
BSc (Hons) Computer Science (Artificial Intelligence)	●
BSc (Hons) Computer Science (Cyber Security and Networks)	●
BSc (Hons) Computer Science (Software Engineering)	●
BSc (Hons) Computer Science (Top-up)	
BSc (Hons) Data Science	●
BEng Electrical and Electronic Engineering	●
BSc (Hons) Financial Mathematics	●
BSc (Hons) Information Technology	●
BSc (Hons) Information Technology (Top-up)	
BSc (Hons) Mathematics	●
BEng (Hons) Mechanical Engineering	●
MEng Mechanical Engineering	●
BSc (Hons) Motorsport Technology	●
BSc (Hons) Physics	●

● Placement option ● Advanced research ● Non-standard fee routes available

MPhys Physics	●
BSc (Hons) Physics with Space Science	●
MPhys Physics with Space Science	●
BEng (Hons) Robotics and Artificial Intelligence	●
MEng (Hons) Robotics and Artificial Intelligence	●
MSc Advanced Computer Science	● ● ●
MSc Aerospace Engineering	
MSc Aerospace Engineering (18 month route)	
MSc Artificial Intelligence with Robotics	● ● ●
MSc Astrophysics	● ● ●
MSc Automotive Engineering	
MSc Automotive Engineering (18 month route)	
MSc Communications and Information Engineering	
MSc Communications and Information Engineering (18 month route)	
MSc Computer Networks and Systems Security	● ● ●
MSc Computer Science	
MSc Cyber Security	● ● ●
MSc Data Science	● ● ●
MSc Data Science and Analytics	● ● ●
MSc Electronics Engineering	
MSc Electronics Engineering (18 month route)	
MSc Manufacturing Management	
MSc Manufacturing Management (18 month route)	
MSc Mechanical Engineering	
MSc Mechanical Engineering (18 month route)	
MSc Power Electronics and Control	
MSc Power Electronics and Control (18 month route)	
MSc Software Engineering	● ● ●
MSc Supply Chain Management	
MSc Supply Chain Management (18 month route)	
MSc Theoretical Physics	● ●



Student life

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Over 24,500 students from the UK and around the world

Plenty of societies to join, and the SU supports students to create new ones for their interests

Free sport available each week via Active Students

Being a student at Herts



Sports

Sport and exercise can not only help students stay in shape, but they can support general health and wellbeing.

One of the easiest ways to exercise at the University is to visit the Hertfordshire Sports Village on the de Havilland Campus. The spacious, air-conditioned gym is equipped with a range of resistance and cardio Matrix Fitness machines, along with a large free weights area and multi-use functional training rig. Our fully qualified Health and Fitness team are always on hand to provide expert advice and support.

The gym also houses consultation rooms, two group exercise studios, BodyBalance Physiotherapy, and a Sports Injury Clinic.

Through the Athletic Union, we currently have 28 clubs offering a variety of sports for all abilities. The majority of our sports clubs represent the University by competing in the British Universities & College Sport (BUCS) programme and fixtures. Some clubs will also participate in regional or national competitions outside of BUCS.

Find out more at: herts.ac.uk/sport



Clubs & Societies

University isn't just about getting an incredible education; it's also about exploring ideas, trying new things and meeting lifelong friends. At the Students' Union (SU) there's lots to get involved with and plenty of support for our students.

The Students' Union is the social heart of the University. It runs club and live music nights at the Forum, one of the region's most exciting venues. It also has lots of societies where students can meet people who share their interests; from baking to go karting!

Find out more at: hertfordshire.su/societies



Orientation & Pre-arrival

To help our students settle into life at a UK University, we run a free Orientation Week and multiple pre-arrival webinars.

Orientation Week usually runs the week before main term starts, and is an excellent chance for students to start making friends, exploring the campuses and getting settled before classes begin. Fun events are hosted throughout the week.

Our pre-arrival webinars take place online in the weeks before students travel to the UK. These sessions provide travel advice, checklist reminders, and a few sneak peaks about what to expect during Orientation.

Find out more at: go.herts.ac.uk/orientation

Social spaces



The Oval, College Lane Campus



Telford Court Common Room,
College Lane Campus



Seventy7, The Forum, College Lane Campus

Our campuses have lots of social spaces where students can socialise, study, and relax. Some spaces, such as accommodation shared common rooms are available to those living on campus, but the majority such as the Enterprise Hub, Oval, and EleHouse are available to all.



Shared Common Room, de Havilland Campus

On-campus accommodation

Living on campus is safe, practical and an amazing way to meet new people, while being minutes from lectures, libraries and entertainment.

Students can stay in our £120 million accommodation village where we offer a variety of rooms, including studio rooms and en suites for more privacy, townhouses where students share their kitchen and bathroom with other students, or twin rooms for those on a tighter budget. If they are sharing a kitchen, they will have their own food locker.

All rooms include Wi-Fi, utility bills, contents insurance, access to on site laundry facilities and do not require a UK guarantor!

Staying on campus has the additional benefits of 24/7 support 365 days a year from our security team, student support officers and resident assistants. Whether a student is accidentally locked out of their room, needs an emergency repair, or is feeling unwell, there is always support on hand.

They can also opt to live with friends, so if they know other students coming to Herts, they can request to live with them when they apply!

A step by step video walkthrough for accommodation applications is available on our University of Hertfordshire International YouTube channel.

ation

Single en suite de Havilland

Single bed with storage

En-suite with shower,
toilet, and sink

Mini-fridge

10.7m²

Exclusive postgraduate
area available



Townhouse room College Lane

4ft bed with storage

Self-contained 12
bedroom house

Large shared kitchen
and living room

Bathroom shared
between two students



Studio flat College Lane

4ft bed with storage

En-suite with shower,
toilet, and sink

Fridge/freezer and microwave

2 hobs and a sink set into worktop

Eating area with table
and 2 chairs



On-campus accommodation



Standard en suite
College Lane

Single bed with storage

En-suite with shower,
toilet, and sink

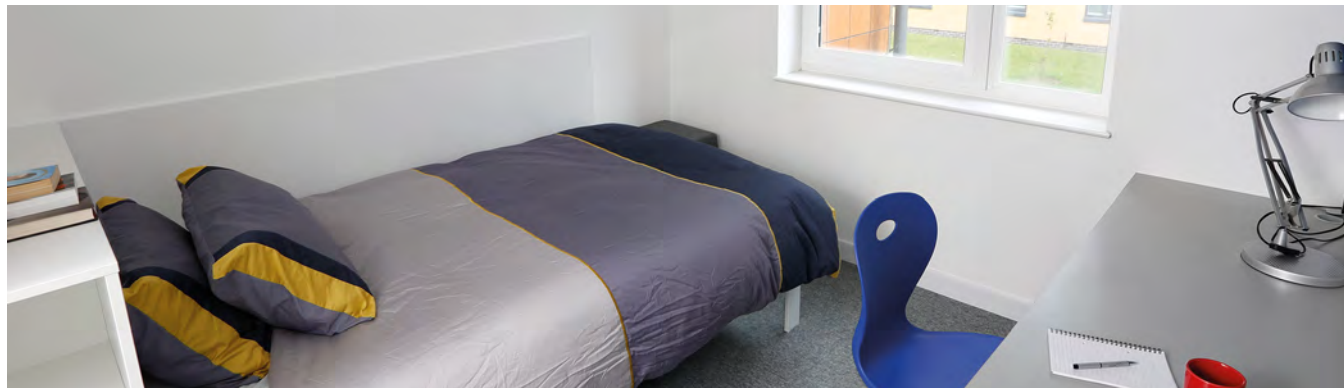
Shared kitchen

on

Enhanced en suite

College Lane

- 4ft bed with storage
- En-suite with shower, toilet, and sink
- Large shared kitchen



Twin room

College Lane

- 2 single beds with storage
- En-suite with shower, toilet and sink shared with roommate
- Kitchen shared with other rooms



Prices

The prices for specific rooms can be found on our website. Depending on the type of room and length of contract chosen, prices will vary.

When to Apply

Accommodation applications should be made once applicants have a conditional offer and eight digit student ID. The initial application allows students to confirm their preferences, indicate any friends they want to be paired with and confirm if they would like allocation in our postgraduate only section on de Havilland.

Once they have paid their tuition fee deposit, the Accommodation Team will email a room allocation offer. Applicants have one week to secure the room by paying a security deposit of £100 and set up their payment plan.



Off-c acco



campus accommodation

PAL Accredited Properties

The University of Hertfordshire actively promotes the Partnership Accreditation for Landlords scheme (PAL).

Students must make sure they choose PAL accredited landlords and agents when looking for off-campus private rented properties. The PAL website (pal-online.org.uk/tenants/why-use-the-pal-scheme) can be used to browse accommodation online with the assurance that each property meets the legal requirements, and is safe and in good condition with no hidden costs. Students can contact accredited landlords directly through the website.

Commuting Distance and Cost

Students living off-campus should ensure they live within an easy, affordable commuting distance to the University.

We would recommend they live in Hatfield so that they are able to walk to lectures and still have easy access to support networks and facilities on campus.

If students are adamant about living further than walking distance to campus, we recommend no more than a 1 hour commute time door-to-door; the shorter the better. The maximum distance we allow students to live from campus is 2 hours, or a 30 mile radius. They should

check bus and train timetables online to ensure they can get to and from their accommodation in time for potential early or evening lectures. They should also research the commute costs of using these public transport routes.

The University Unobus network and timetable information can be viewed online at: unobus.info

Train timetables can be checked at: nationalrail.co.uk



Support on campus

Student Wellbeing and Counselling

Our Student Wellbeing Team is here to support with any emotional, mental health, disability, or health related issues students may experience throughout their time at university.

All of our services are confidential and delivered by trained and experienced staff who take a holistic and multi-disciplinary approach to ensure that students get the best support possible.

Our qualified and experienced counsellors are understanding and offer a non-judgemental ear.

Health Services

Our Hertfordshire Medical Centre is located on campus to ensure easy access to health services while studying with us.

Students can register as soon as they know the address of their University accommodation to give peace of mind they will be looked after during their time in the UK.

Find out more:
[herts.ac.uk/life/support-and-wellbeing](https://www.herts.ac.uk/life/support-and-wellbeing)

Study Abroad

We are very lucky to have a Study Abroad team who support our undergraduate students to undertake a one year exchange programme at one of our many worldwide partnership institutions in Europe, Asia, North and South America, Australia, and more.

Find out more: [go.herts.ac.uk/study-abroad](https://www.herts.ac.uk/study-abroad)

Multi Faith Space

We welcome students of all religious beliefs and have 2 dedicated areas on campus for relaxing, reflection and practicing faith; The Key and The Multi Faith Space. They are open 7 days a week.

The Chaplaincy is here to support students of all faiths and none, and offers inclusive support.

Find out more: [go.herts.ac.uk/chaplaincy](https://www.herts.ac.uk/chaplaincy)

Graduate and Placement Support

The Careers and Employment Team at the University is committed to supporting the employability of our international students. The team can help them prepare for job applications and holds a series of job fairs on both campuses throughout the year.

Students can discuss future career goals or placement options with our experienced and professional advisors, who have close links with employers and keep up to date with the latest trends in graduate employability. Many of these placements are with employers who work exclusively with us and specifically want our students.

Placements are an excellent way of complementing studies to provide hands on experience in a real world setting, which appeals to future employers.

Our graduates get 4 years of job search support, including interview practice and 1-2-1 career advisor video calls. They also receive free access to over 9000 LinkedIn Learning courses to further their development.

Find out more: go.herts.ac.uk/careers-support



Working in the UK

Volunteer work

Volunteering during their studies can provide students with valuable experiences, including opportunities to explore foreign countries on international charitable projects. If they volunteer through the Students' Union they can receive a formal certificate at the end of the year which recognises their hard work.

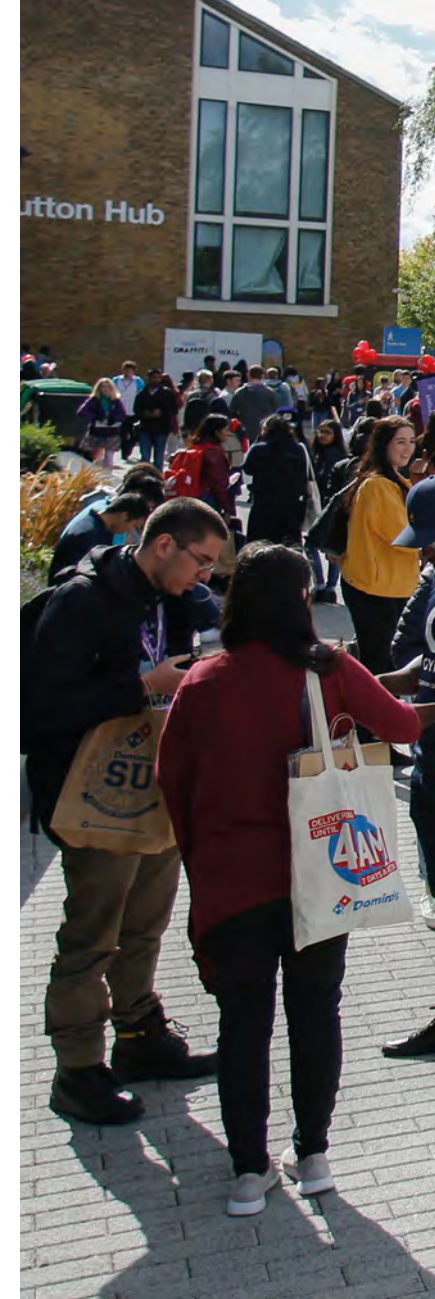
Students can usually be given a volunteer agreement that explains:

- The level of supervision and support they'll get
- What training is provided
- Whether or not they are covered under the organisation's employer or public liability insurance
- Health and Safety issues
- Any expenses that an organisation covers

Whilst volunteer agreements are not compulsory, they clearly set out what a student can expect from an organisation they volunteer for. They do not form a contract between the student and the organisation. The National Council for Voluntary Organisations (NCVO) has information on volunteers' legal status.

Students can find volunteering opportunities on:

- Do-it website
- Volunteering Matters website
- Noticeboards in the local library, or in local newspapers
- VSO website for overseas placements
- Local Volunteer Centre website
- Reach website for volunteers with specific skills like accountancy, marketing, law, management, mentoring, or IT





Part-time jobs

International students who are in the UK on a Student Visa are usually allowed to work up to 20 hours per week during term time. They must ensure they check their visa status for any restrictions.

Even though students can work up to 20 hours per week, we recommend that full-time students should not work more than 15 hours per week to ensure they allow enough time to focus on their studies and also maintain a good work-life balance.

There are plenty of part-time student jobs in Hatfield and the surrounding areas. Our Careers and Employment Team can help students in their job search. They run a series of job fairs on campus throughout the year.

Once enrolled at University, they will be given access to Handshake, an employability platform with access to the latest job opportunities, careers events and workshops.

Placements

The majority of our courses offer a one year placement option to allow students to gain hands-on experience in the world of work.

Placements provide a chance to make valuable contacts and explore career possibilities. Research shows that over 70% of employers prefer students who have work experience.

We have far-reaching relationships with businesses, both internationally and in the UK and our Careers and Employment Team help connect students with companies that have placement opportunities. Some placements are also available within the University teams who work on campus.

Find out more at:

herts.ac.uk/life/careers-and-recruitment

Application guidance

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Scholarships up to £4,000 available



Options available for a range of academic backgrounds

Support from initial enquiry right up to enrolment

Application journey



We expect our agents and counsellors to support their applicants from enquiry to enrolment. Assisting applications throughout the process helps them know what to expect and prepare for.

Before applying

As a University advisor, you will explain the process of applying to University to prospective students, discussing their career goals, interests and any achievements required for their journey. You should assist them in finding a course that is relevant for their aspirations.

You can help prospective students review entry requirements on the course and country pages of our website to check they have the grades, subjects or experience needed.

Enquirers should have digital copies of their supporting documents, ready to be uploaded onto their application form. Some courses have additional information requirements which should be prepared before beginning the application form. Ensure your applicants are aware of these factors. These can be reviewed on our Before You Apply webpage:
go.herts.ac.uk/int-before-you-apply

Submitting an application

The enquirer can apply online at:
herts.ac.uk/international

All applicants must use their own unique email address at point of application. There are sections on the form for them to indicate an agent or counsellor who is supporting with their application. By including your email in this agent section you will be copied into important communications throughout the application journey.

Once the application is submitted, they will receive an applicant ID which they should quote in correspondence with the University.

Our Admissions Team will review the application, looking over their supporting documents and academic achievements. If additional information is required, they will email the applicant to let them know. Some courses may require an interview or review with the tutor. Invitations will be emailed if this applies.

Clearing conditions


Once the applicant receives an offer to study, they need to clear the conditions of that offer as soon as they can. This will involve uploading additional documents for the admissions team via the Document Upload Form:

go.herts.ac.uk/documentuploadarea

If the applicant's level of English does not meet the course requirement, the admissions team will also offer advice on whether an IELTS test or one of our Pre-sessional English courses are needed.

Paying the deposit

After the applicant receives their eight digit student ID, they can pay their £5000 tuition fee deposit online or via bank transfer. Details are available online and they should ensure to only make payment to the University (go.herts.ac.uk/fee-payments). They should use their eight digit ID as reference.



1 Submit application

2 Receive conditional or unconditional offer

3 If conditional, submit outstanding documents

4 Pay tuition fee deposit

5 Apply for accommodation

6 Sponsorship interview*

Application Journey

Arranging accommodation

We recommend students live on campus due to the 24/7 support available and to reduce their commute time and costs.

They can apply for accommodation with an eight digit ID and conditional offer, and will receive their room allocation offer after we receive their deposit payment.

Those who wish to live off campus should live as close as possible to the University, and be mindful of commute times and costs. Please ensure they use a PAL accredited landlord to ensure the properties are in a good state of repair and any deposit will be held securely.

***Sponsorship and financial checks**

Some students may be required to complete a sponsorship interview and/or financial checks. If this is pertinent to their application, they will be informed by the Admissions Team.

Visa application

Most overseas students need a visa/entry clearance to study in the UK. You can help them self-assess online at the UK Government's Home Office website.

For applicants who need a Student Visa, we issue CAS up to 6 months before the start date of the course. Before we can issue a CAS, applicants need to have cleared all conditions and completed any sponsorship or financial checks required.

Our In Country Representatives will offer help and guidance on the visa process.

Pre-travel checks

On the run up to the start of term, you should continue to assist applicants in the final stages of their journey. Ensure they have all their documents and belongings in order ready to travel, and that they know what to expect at an airport if it is their first time flying.

Please encourage applicants to attend the University pre-departure webinars and remind them to keep an eye on their emails for guidance communications. They will receive email invites to begin early stages of registration before they arrive in the UK.



7 Financial checks*

8 Receive CAS

9 Apply for Student Visa

10 Receive visa

11 Book flight to the UK

12 Attend orientation week and enrolment



Scholarships fees

Tuition fees

Like every other UK university, we charge tuition fees for our courses. These are different for UK and overseas students.

Our standard tuition fees are based on full-time courses taught on campus.

Check the fees for specific courses and research degrees on the individual programme pages of the University website.

Deposit and reduction for paying in full

Offer holders are required to pay a minimum £5,000 deposit to secure their place. This goes towards their first year tuition fees. If they are in a position to pay for the whole first year fee in full by specified deadlines, they will qualify for a £500 discount on their tuition fees.

International scholarships

Every year we offer a limited number of scholarships to international students to make studying with us more affordable. Scholarships are available for most of our courses and go towards their first year tuition fees. They are available up to £4,000.

We also offer graduate scholarships for international students who have already taken an undergraduate degree here and now want to take a master's course with us. This is the equivalent of a 20% reduction in tuition fees.

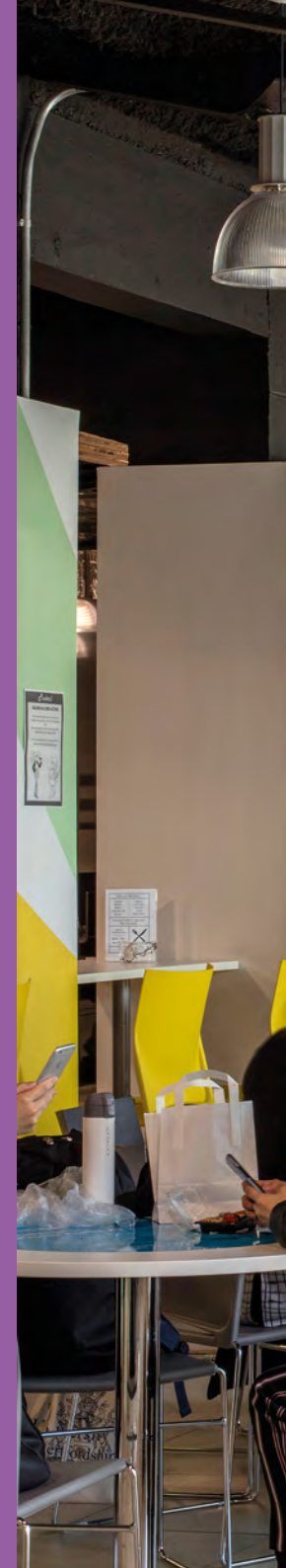
Find out more and read the full terms and conditions at: go.herts.ac.uk/int-scholarships

Partnerships &



Preparing documents

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CAS can be issued up to 6 months prior to course start date

Digital copies accepted, no need to post originals

Some courses require additional information alongside the standard documents

Personal statement



Why is it important?

The personal statement is your student's opportunity to explain to the University why they should receive an offer to study. It is important that it includes the following topics:

- Their reason for applying for the course
- Their reason for applying to Hertfordshire
- Their reasons for applying to a UK university
- Their career aspirations and how the course fits in with this

Students applying for a course in the School of Health and Social Work have additional requirements for their personal statement, to ensure they have a good understanding of the profession. Ensure they are aware of the additional guidance available for these subjects.



Key things to think about for the four areas

Why have you chosen this course?

- Applicants should think about the process they went through on deciding on their course and how it relates to any previous study. What attracted them to the course?
- How much do they know about the course and the modules they will be studying?
- What qualification will they receive and why is this important to them?

Why have you chosen the University of Hertfordshire?

- They should think about the reasons why the University of Hertfordshire attracted them more than other universities in the UK offering the same course.
- Do they know about the facilities offered, including types of accommodation, support services and social aspects?
- Did the location of the campus influence their decision? Why?
- What else did they find out when researching the area that influenced their decision?
- Do they know anyone who has studied with us before?

Why do you want to study in the UK?

- They should think about why studying in the UK will benefit them more than studying in their home country, or another English speaking country.
- Was there anything in particular that attracted them to the British education system?
- How will the experience benefit them?

What are your plans after graduation?

- Applicants should think about their future plans, whether they wish to continue studying in the UK at a higher level, return to their home country to find a job or remain in the UK to work.
- They should research their job prospects - how will their degree help them gain employment or with their career goals?



Creative Arts portfolio

Students who apply to our Creative Arts courses may be required to provide a portfolio of work as part of their application. This should include a well-presented selection of the student's work.

Applicants should listen to the advice of course tutors on what to include, but they should remember that the University wants to see a range of work that reflects both their overall experience of art and design practice, but also their chosen area of study.

Digital portfolios are accepted if they are provided in a viewable format. Applicants who have face-to-face interviews should consider bringing a laptop or tablet to display their portfolio if they choose to show it digitally.

How to structure

We advise that applicants put their strongest pieces at the beginning and the end of their portfolios, so that they hopefully leave a lasting impression on the course tutor.

When examining portfolios, the University looks for evidence of:

- Creativity and drawing
- Practical skills
- Research skills
- An open-minded, enquiring, and experimental approach to practical work
- Visual communication skills
- The ability to develop ideas



The best portfolios will have time and effort put into them, and the presentation of a portfolio goes a long way to reflecting this dedication. Applicants should not attempt to assemble them the night before an interview.

What to include

- Strong ideas and concepts executed to a high standard
- Details of the journey that led to the creation of the work, showcasing research and development
- Digital scans of any physical work too large to show in person
- Ideas sheets; samples, worksheets and storyboards
- 2D and 3D work if relevant to the course

For more information and advice on portfolios, watch our Portfolio Advice videos at:

go.herts.ac.uk/portfolioadvice

Health personal statement

If you have applicants applying for courses within the School of Health and Social Work, we have further guidance they should take into consideration when writing their personal statement. This is due to the special requirements of these courses.

Why health?

The University wants to know that its applicants are willing and eager to become health practitioners. We advise that applicants make clear their reasons (both personal and professional) for wanting to study and work in this field.

The NHS

It is important that applicants of health related courses have an understanding of the NHS and how it works.

We recommend applicants do their own research into the NHS, its Values and the Constitution. Information can be found on both the NHS website and the UK Government's website at: [gov.uk/government/publications/the-nhs-constitution-for-england](https://www.gov.uk/government/publications/the-nhs-constitution-for-england)

The University will want applicants to show this understanding in their personal statement, therefore we recommend they devote a portion of their personal statement to demonstrate their knowledge. We recommend linking the Values to applicants' own experiences if possible.





Understanding the profession

The University will want to know that a student understands the various avenues available to them as a health practitioner. We advise that prospective students of our health courses visit their online professional body to research their chosen profession.

It is extremely important that applicants have a thorough understanding of the work ahead of them and are able to demonstrate awareness of this.

Interests & hobbies

In addition to a focus on health studies, our course tutors want to get to know the students who come to study.

Personal statements are also a place for applicants to get across the kinds of people they are in their free time, and applicants might want to mention hobbies and interests like playing sports or a musical instrument.

Experience

Work experience is an excellent way to develop an understanding of healthcare careers. We want to know any relevant work experience an applicant has, the duration of the work, where and with which company it was completed. Applicants should describe how this experience influenced their decision to pursue a career in the health sector.

There is no set amount of experience we expect our applicants to have, anything from a few days to a few weeks is acceptable unless specifically stated on the course entry requirements.

Applicants can look for opportunities at local hospitals, clinics, hospices and charities. Even smaller community-based clinics can offer excellent opportunities to observe practitioners as they work.

Students on Health and Social Work courses will usually have placements integrated into their programme. It is important students know what to expect in regards to placements before they arrive in the UK.



Placement Locations

Our placement sites are mainly in the county of Hertfordshire, and the surrounding counties of Bedfordshire, Buckinghamshire, Cambridgeshire, Essex and London. However, placement sites can be located even further away in areas within the East and South East England regions.

Health placement information



Allocation

Students are unable to select or negotiate which practice placement site they will be allocated. We do try to consider preferences and individual circumstances but cannot guarantee preferential placements. Students need to attend the sites allocated to them and follow their specific shift patterns.

Grants and Bursaries

International students are not eligible for the grants and bursaries offered by the UK Government for these specific courses.



Additional Costs

Course tuition fees are inclusive of the practice placement fee and any uniform that may be required, excluding shoes or accessories which students will need to purchase themselves. Students may need to pay postal costs for uniforms.

Students need to pay their own travel costs when commuting to and from placements, which is why we recommend they live on campus or as close as possible, as placements have been determined with the campus location in mind. Students may need to find and pay for temporary accommodation while on placement, especially if it is not practical to commute to the site location. The University cannot reimburse international students placement travel or accommodation costs.



Access to a Vehicle

Certain programmes placement sites may require students to be able to drive and have access to their own vehicle. They will need appropriate insurance cover for business use. If this is required on a students programme who cannot drive or does not have access to their own vehicle, placement opportunities may be restricted. This could also result in a delayed start to placements.

Students who do wish to drive while in the UK need to check their licence is valid for use with the Driver and Vehicle Licensing Agency (DVLA) or UKCISA:

gov.uk/government/organisations/driver-and-vehicle-licensing-agency

ukcisa.org.uk/Information--Advice/Studying--living-in-the-UK/Driving

Applicants can check their course specific requirements on the Course Fact Sheets on the University website.



English language requirements

When students apply to the University, they need to submit proof of their English language proficiency.

The majority of our standard courses accept the following tests and scores, however please ensure you check each individual course page as some require higher scores or specific tests:

- GCSE English Language: Grade C or above.
- IGCSE English: Grade C or above.
- International English Language Testing System (IELTS): Score of 6.0 (with no less than 5.5 in any band) for undergraduate or 6.5 (with no less than 5.5 in any band) for postgraduate.
- Cambridge English Qualifications: B2 First (FCE) and C1 Advanced (CAE) score of 169 (with no less than 162 in any band) for undergraduate or 176 (with no less than 162 in any band) for postgraduate. C2 Proficiency (CPE) score of 180 (with no less than 162 in any band) for both undergraduate and postgraduate.

- Pearson Test of English (PTE): 51 (with no less than 42 in any band) for undergraduate or 58 (with no less than 42 in any one band) for postgraduate.
- Test of English as a Foreign Language (TOEFL): 72 with band scores of reading 18, writing 17, listening 17, speaking 20 for undergraduate or a score of 79 with band scores of reading 18, writing 17, listening 17, speaking 20 for postgraduate.
- LanguageCert International ESOL: B2 (Listening, Reading, Writing, Speaking) Listening: 33/50; Reading: 33/50; Writing: 33/50; Speaking: 33/50
- Skills for English: Minimum B2 Pass in all four components (equivalent to IELTS 6.0), minimum B2 Pass with Merit in all four components (equivalent to IELTS 6.5).
- Oxford International English Test Centre (OIETC): Overall grade B2+ with B2 in each skill (equivalent to IELTS 6.0), overall grade C1 with B2 in each skill (equivalent to IELTS 6.5).

Some local English language qualifications are also accepted such as:

- Indian Standard XII English Language: 65% for undergraduate or 70% for postgraduate.
- Malaysian SPM1119 Advanced English: Grades 1-6 or A-C.
- Nigerian WAEC/NECO: C6 (1-6 or A-C)

This is not a complete list, please visit herts.ac.uk/international to find out more.

IELTS, PTW and TOEFL tests are valid for two years and must be valid up to the point the student submits their visa application.

Some courses are subject to higher English language requests so please check the website for full details.

Entry requirements are subject to change, so please check the individual course page for the most up to date requirements.

Reference letters

Make sure your students:

- Choose a relevant referee
- Obtain a reference with a company letterhead (digital letterhead is acceptable)
- Explain the student's relationship with the referee
- Express confidence that they will complete the course
- Ensure that the referee signs the letter
- Add the referee's contact details in the footer

Employer Reference Letter

On the left is an example reference letter for a student applying for a degree in Accounting

Academic Reference Letter

On the right is an example academic reference letter for a student applying for a degree in Accounting

01/11/2022

To Whom It May Concern,

As the vice president of Blank Co. Ltd. I am proud to recommend Mr. Smith who is a Sales Manager at my company. I would also like to offer my greatest support for his proposed study plans.

Firstly, allow me to give you a rough idea of our company; Blank Co. is a reasonably successful company in the UK, and the core of our business is the manufacturing and sales of garments, accessories, and materials.

Mr. Smith's primary strengths are his independence and ability to deal with high pressure situations and solve problems as they arise. He has proven himself to be exceptionally able time and again. He is also very pragmatic when accessing the industry and has offered invaluable opinions regarding our quality control exercise and cost analysis reformation projects, and has made a great contribution to both the manufacturing process and the administrative organisation. He is a great leader, and with his team produces fantastic results in any and all situations.

Mr. Smith is articulate and has enviable communication skills; as evidenced by his thoroughly professional treatment of our foreign clients, including the painstakingly organised meetings between them and the company, and his clear presentation of our products to the clients. His skills in meetings have led to his securing an impressive number of deals, thereby proving himself a positive asset to our company.

Finally, I would like to express my absolute confidence in Mr. Smith's capability, I feel that he will be great asset to your programme and I am sure that he will complete the course with flying colours.

Regards,



Emma Williams

Executive Vice President, Blank Co. Ltd.

e.williams@blank.com

01/11/2022

To Whom It May Concern,

It is my great pleasure to recommend Mr. Smith for admission to your programme. I tutored Mr. Smith throughout his three years at the University through my lecture and seminars. I also advised him upon his graduate thesis as his personal tutor for the assignment. Through his dedication to his studies, and the eagerness with which he approached research projects, Mr. Smith has proven himself a truly mature, responsible individual.

In my time as the accounting, finance, and economics programme leader, I have come across many students with an incredible knowledge of the subject area. However, Mr. Smith is a particularly unique student, in that he contributed to my seminars in a meaningful way; providing feedback and interaction related to his prior studies and work experience; sharing the knowledge he had gained with his fellow seminar members. His efforts to broaden his horizons through my lectures, and his own research were simply outstanding.

I believe that Mr. Smith will not only gain a great deal from the opportunities and experiences offered by the university, but also that he will perform with continuing excellence and greatly contribute to your programme. Mr. Smith is an incredible student, and I offer him my full recommendation.

Regards,



Lois Fletcher

Programme Leader - accounting, finance, and economics
University of Blank
lfletcher@blank.ac.uk

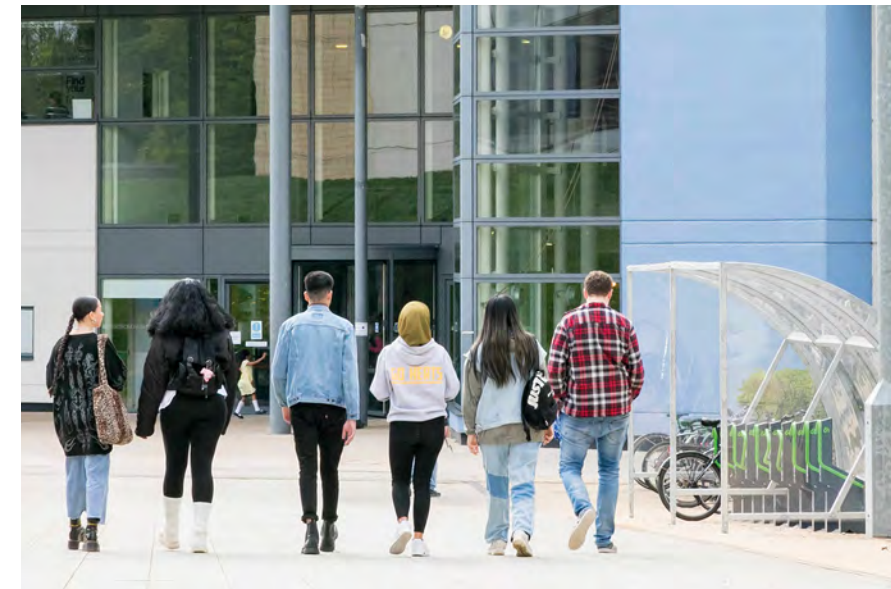
Bank letter



What you need to know

If you are using a bank letter as evidence of funds, the letter must show all of the following information:

- Your name or your parent's/legal guardian's name
- The account number
- Date must be shown on the letter
- The financial institution's name and logo
- The amount of money held in your account - there must be enough money in the account to cover both your course fees and living costs
- That the money has been held for a consecutive 28 day period ending no more than 31 days before the date of your application
- Bank letters must be originals and printed on bank letter-headed paper
- Bank letters must be in English or have a certified translation included





08/02/22

Date (must be within the last 31 days)

To whom it may concern,

Your name or your parent's/legal guardian's name

This letter confirms that John Smith holds an account at our bank. The account number is 0000 000 000.

The total amount held is £20,000. The minimum balance held over the last 28 consecutive days is £18,000.

There must be enough money in the account to cover both your course fees and living costs

Yours faithfully,



John Smith

Bank statements

In order to apply for a visa, students will need to show that they have enough money to cover their tuition fees and to support themselves during their studies (this is known as maintenance). Meeting the financial requirements for a visa makes up 50 points of the 70 points required, so it's important that the student understands exactly which financial documents to submit with their visa application.

One of the most common causes for visa refusal, is applicants failing to either show that they have the correct amount of funds, or to provide the correct financial documentation.

What you need to know

Bank statements must contain all of the following information:

- Student's name or their parent's/legal guardian's name
- Account number
- Financial institution's name and logo
- Amount of money available in that account
- Bank statements must be originals
- Bank statements must be in English or have a certified translation included

Statements must show that the money has been held for a consecutive 28 day period, prior to print date, ending no more than 31 days before the date of the visa application.

An electronic statement is an online document which can be printed by the student. Most banks offer online banking to their customers, and students often find it easier to print their own statements. If the student prints their own statement from their online account, this is called an 'electronic statement'. Electronic bank statements can be used with visa applications, but they must contain all of the details listed previously and each page of the online statement must be stamped by the bank, or have an accompanying letter from the bank (on headed paper) confirming that the statement is genuine. Statements from cash machines cannot be used as evidence of finances.



08/02/22
0000 000 000



Mr. John Smith
34 Main Street

Date	Credit	Debit	Balance
01/01/22	£1,000		£23,465
03/01/22		£600	£22,865
03/01/22		£50	£22,815
10/01/22		£25	£22,790
12/01/22		£25	£22,765
12/01/22	£2,000		£24,765
17/01/22		£20	£24,745
20/01/22		£380	£24,365
21/01/22		£1,000	£23,365
22/01/22		£5,865	£17,500
25/01/22	£1,000		£18,500
25/01/22		£500	£18,000
28/01/22	£30		£18,030
05/02/22	£2,620		£20,650

Date (must be within the last 31 days prior to visa application) & account number

Stamp and date (online printed statements must be stamped by the bank)

Name of account holder address of account holder

The lowest balance over the 28 days period must not fall below the required amount

The date of the last transaction (must be within the last 31 days)

If the student wishes to use a parent or guardian's account, they will also need to submit a legal document evidencing their relationship. For example a copy of their birth certificate to show their parents' names. They also need to submit written consent from their parent/guardian confirming they are happy to use the funds to study in the UK.

If the student wishes to use a joint account, they must be named on the account along with one or more other people. They must also submit written consent from the other account holder(s) to use the funds to study in the UK.

If funds are held in more than one account, statements may have to be submitted from all these accounts, however the closing balance must be on the same date.

Agent & counsellor code of conduct

102 Code of practice
104 The National Code standards



Over 70 international partnerships across 5 regions



Passion for opening opportunities to students across the globe

Set standards and best practice allow for quality, consistent service

Code of practice

Agents representing a UK education provider are expected to adhere to a National Code of Ethical Practice. This code sets our standards and best practice for education agents and contributes to quality management practices.

Ethical Framework

The National Code is based on the underlying ethical framework of the London Statement that requires education and aggregator agents to operate with:

Professional competence and due care

Maintaining professional knowledge and professional service, and acting diligently;
Transparency: declaring conflicts of interest to all clients, especially when service fees are charged to both the education provider and the prospective student;

Confidentiality

Respecting and preserving the confidentiality of personal information, and not releasing such information to third parties without proper authority in-line with UK data protection legislation;

Integrity

Being straightforward and honest in all professional and business dealings;

Objectivity

Not allowing professional judgment to be compromised by bias or conflict of interest;

Professional behaviour

Acting in accordance with relevant laws and regulations and dealing with clients competently, diligently and fairly; and



Professionalism and purpose

Acting in a manner that will serve the best interests of clients and the wider society even at the expense of self-interest; recognising that dedication to these principles is the means by which the profession can earn the trust and confidence of stakeholder groups (individual clients, the public, business and government).

The National Code standards

The National Code Standards

The National Code of Ethical Practice for UK Education Agents is made up of five Standards. Each of these Standards contains a range of expected/desirable practices and suggested evidence points.

Agents should be mindful of these in all the work they do.

Organisational Behaviours

You should conduct yourself with due regard to the regulatory conditions in the market(s) in which you operate as well as complying with all applicable national laws, regulations and official policies.

You should act with integrity and in a manner that reflects positively on the image of the profession, partner providers and of the UK education sector as a reliable and trustworthy provider of high-quality education and training.

Ethical Business Practice

You promote yourself and your partner providers fairly and without recourse to unfavourable or negative comparisons with other providers, or otherwise employ unfair or unprofessional practice to damage the interests of other providers.

You are honest in communicating information about yourselves, your partner providers and your student clients in published, oral or in any other form.



◆ **Objective Advice and Guidance**
 You should provide accurate advice and guidance tailored to the student clients' needs, wants and capabilities.

You shall not knowingly or by a failure of professional standards provide or disseminate false, incomplete or misleading information.

◆ **Student-Centred Practice**
 You advocate for qualified students in their desire to gain admission to recognised, accredited and contracted providers.

You act in the best interests of student clients as well as the partner providers and offer advice, counselling and information to students, and where appropriate their parents, in a manner consistent with this Code.

◆ **Organisational Competence**
 You shall maintain your staff and service delivery partners knowledge of the UK and of your partner providers, and the skills associated with delivering professional practice with a high degree of competence.

Review sessions

Date	
Key priorities	
Feedback notes	

Date	
Key priorities	
Feedback notes	

Date	
Key priorities	
Feedback notes	

 herts.ac.uk/international

 international@herts.ac.uk

 +44 (0) 115 824 2657

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